



# SADBHAVNA COLLEGE OF EDUCATION FOR WOMEN

(AN ISO 9001:2008 CERTIFIED ORGANIZATION)

REGD. OFFICE : TALWANDI ROAD, RAIKOT-141 109, DISTT. LUDHIANA, PUNJAB, INDIA

CAMPUS : VILL. JALALDIWAL, LUDHIANA-BARNALA ROAD, RAIKOT - 148104, PUNJAB

Affiliated to Panjab University, Chandigarh - Approved by National Council for Teacher Education

## SADBHAVNA COLLEGE OF EDUCATION FOR WOMEN, RAIKOT

### INSTITUTIONAL DEVELOPMENT PLAN

#### I. INTRODUCTION

Sadbhavna College of Education for Women was established in the year 2006 with the noble vision of promoting quality teacher education and empowering women through higher education. The institution was founded under the inspirational leadership and guidance of Late Dr. A.K. Banerjee and Dr. Madhumeeta Banerjee.

Situated in a rural area of Punjab, the college has consistently worked towards the upliftment of girls and women by providing accessible, value-based, and professionally relevant education. The institution believes that educating women is the foundation for social transformation, community development, and national progress.

The Institutional Development Plan (IDP) presents a comprehensive roadmap for academic growth, infrastructural development, institutional excellence, community engagement, and holistic student empowerment for the coming years.

#### 2. INSTITUTIONAL PROFILE

Particulars	Details
Name of Institution:	Sadbhavna College of Education for Women
Location:	Raikot, Punjab
Year of Establishment:	2006
Nature of Institution :	Teacher Education College
Area:	Rural
Founders:	Late Dr. A.K. Banerjee & Dr. Madhumeeta Banerjee
Focus Area:	Women Empowerment through Education
Core Objective:	Quality Teacher Education and Social Development

#### 3. VISION

“To emerge as a centre of excellence in teacher education by empowering women with knowledge, values, leadership skills, and professional competence for building an enlightened and progressive society.”

*Bajaj Kany*  
Sadbhavna College of Education for Women  
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#### 4. MISSION

- 1) To provide quality teacher education to women, especially from rural backgrounds.
- 2) To promote academic excellence, ethical values, and social responsibility.
- 3) To develop skilled, competent, and innovative future educators.
- 4) To encourage research, creativity, leadership, and lifelong learning.
- 5) To empower women socially, economically, and professionally.
- 6) To foster community engagement and inclusive educational practices.
- 7) To integrate technology and modern teaching methodologies into teacher education.

#### 5. CORE VALUES

- 1) Women Empowerment
- 2) Excellence in Education
- 3) Ethical and Moral Values
- 4) Inclusiveness and Equality
- 5) Innovation and Creativity
- 6) Social Responsibility
- 7) Environmental Consciousness
- 8) Leadership and Professionalism

#### 6. OBJECTIVES OF THE INSTITUTIONAL DEVELOPMENT PLAN

The Institutional Development Plan aims to:

- 1) Strengthen academic quality and institutional excellence.
- 2) Improve teaching-learning processes.
- 3) Enhance infrastructure and digital facilities.
- 4) Promote faculty development and research culture.
- 5) Increase community participation and outreach activities.

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Officiating Principal

Sadbhavna College of Education for Women  
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- 6) Foster employability, leadership, and entrepreneurial skills among students.
- 7) Build strong governance and quality assurance systems.
- 8) Ensure holistic development of women students.

## 7. SWOC ANALYSIS

### Strengths

1. Dedicated focus on girls' education and women empowerment.
2. Located in a rural area, serving educationally underserved communities.
3. Experienced and committed faculty members.
4. Strong moral and value-based educational environment.
5. Supportive management with visionary leadership.
6. Safe and disciplined campus atmosphere for women students.
7. Good teacher-student relationship and mentoring system.
8. Active participation in co-curricular and extension activities.

### Weaknesses

1. Rural location may limit exposure to advanced educational resources.
2. Limited industry and institutional collaborations.
3. Financial constraints for rapid infrastructural expansion.
4. Limited research and funded projects.
5. Need for greater ICT integration and smart classrooms.
6. Limited international exposure and exchange programmes.

### Opportunities

1. Increasing demand for trained teachers and educators.
2. Government initiatives promoting women education and skill development.

3. Scope for digital learning and online education platforms.
4. Potential collaborations with universities, NGOs, and educational institutions.
5. Expansion of vocational and skill-based programmes.
6. Growing awareness regarding girls' higher education in rural areas.

#### Challenges

- a. Competition from urban educational institutions.
- b. Rapid technological changes in education.
- c. Financial sustainability and resource mobilization.
- d. Maintaining quality standards in changing educational environments.
- e. Socio-economic barriers affecting rural women students.
- f. Adapting to evolving regulatory and accreditation requirements.

#### 8. LONG-TERM DEVELOPMENT PLAN (5–10 YEARS)

- 1) Academic Development
- 2) Introduce innovative and multidisciplinary educational practices.
- 3) Strengthen outcome-based education and experiential learning.
- 4) Enhance ICT-enabled teaching-learning methods.
- 5) Develop smart classrooms and digital learning centres.
- 6) Promote research activities, seminars, workshops, and publications.
- 7) Introduce certificate and value-added courses.

#### B. Infrastructure Development

- 1) Expansion of classrooms, laboratories, and library facilities.
- 2) Development of fully digital classrooms and Wi-Fi campus.
- 3) Improvement of sports and recreational facilities.

4) Strengthening hostel and transport facilities for rural girls.

5) Establishment of language and skill development labs.

#### C. Faculty Development

1) Encourage participation in FDPs, seminars, conferences, and research projects.

2) Promote publication of research papers and academic contributions.

3) Organize regular training in modern pedagogy and educational technology.

#### D. Student Development

1) Focus on personality development and communication skills.

2) Career guidance, placement support, and entrepreneurship awareness.

3) Leadership development through clubs and community activities.

4) Mental health and counselling support systems.

#### E. Community Engagement

1) Strengthen NSS and outreach programmes.

2) Promote literacy, health awareness, and environmental campaigns in nearby villages.

3) Organize women empowerment and legal awareness programmes.

#### F. Quality Assurance

1) Strengthen IQAC initiatives and continuous quality improvement.

2) Prepare for higher accreditation and institutional ranking.

3) Establish transparent governance and participatory management systems.

### 9. SHORT-TERM DEVELOPMENT PLAN (1-3 YEARS)

#### Academic Initiatives

1) Introduction of ICT-based teaching practices.

2) Conduct workshops on innovative teaching methodologies.

3) Improve internal assessment and feedback systems.

4) Organize guest lectures and academic seminars regularly.

#### Infrastructure Initiatives

1) Upgrade library resources and e-learning materials.

- 2) Installation of projectors and smart teaching aids.
- 3) Improve campus cleanliness, greenery, and safety measures.

#### Student Support Initiatives

- 1) Remedial classes for slow learners.
- 2) Career counselling and competitive examination guidance.
- 3) Soft skills and communication skill development programmes.

#### Faculty Enhancement

- 1) Encourage faculty participation in online courses and FDPs.
- 2) Conduct orientation programmes on research methodology.

#### Community Outreach

- 1) Awareness drives on girl education and social issues.
- 2) Health camps and environmental sustainability programmes.

### 10. TEACHING-LEARNING STRATEGIES

- 1) The institution shall adopt:
- 2) Student-centric teaching methods.
- 3) ICT-enabled classrooms and digital pedagogy.
- 4) Peer learning and collaborative learning practices.
- 5) Experiential and field-based learning.
- 6) Continuous internal evaluation and feedback systems.
- 7) Inclusive teaching practices for diverse learners.

### 11. RESEARCH AND INNOVATION

- 1) The college aims to:
- 2) Develop a research-oriented academic culture.
- 3) Encourage faculty and students to undertake action research.

- 4) Organize research workshops and publication activities.
- 5) Promote innovative teaching practices and educational experimentation.

## 12. WOMEN EMPOWERMENT INITIATIVES

As a women-focused institution, the college shall continue to prioritize:

- 1) Gender equality and women leadership development.
- 2) Self-defense and health awareness programmes.
- 3) Entrepreneurship and vocational skill training.
- 4) Legal literacy and rights awareness workshops.
- 5) Financial literacy programmes for women students.

## 13. ENVIRONMENTAL AND SOCIAL RESPONSIBILITY

- 1) The institution will promote:
- 2) Green campus initiatives.
- 3) Tree plantation and waste management programmes.
- 4) Energy conservation practices.
- 5) Community service and social responsibility activities.
- 6) Awareness regarding sustainable development goals.

## 14. GOVERNANCE AND LEADERSHIP

- 1) The institution will ensure:
- 2) Participative and transparent administration.
- 3) Decentralized governance structure.
- 4) Effective grievance redressal mechanisms.
- 5) Strong institutional ethics and accountability.
- 6) Continuous stakeholder involvement in decision-making.

## 15. EXPECTED OUTCOMES

- 1) Through this Institutional Development Plan, the college expects to achieve:
- 2) Improved academic excellence and institutional reputation.
- 3) Increased enrolment of rural girl students.
- 4) Enhanced employability and professional competence of students.
- 5) Better infrastructure and technological advancement.
- 6) Stronger community engagement and social impact.
- 7) Enhanced research culture and faculty development.
- 8) Holistic development of women educators and leaders.

## 16. CONCLUSION

Sadbhavna College of Education for Women remains committed to its mission of empowering women through quality education and value-based teacher training. This Institutional Development Plan reflects the institution's dedication towards academic excellence, social responsibility, innovation, and inclusive growth.

With visionary leadership, committed faculty, supportive stakeholders, and active student participation, the institution aspires to become a leading centre of women's teacher education contributing meaningfully to society and nation-building.

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